

The Brief

Nov. 1, 2004

A newsletter for Stetson University College of Law students



Inside



A Pakistani ambassador and several others discussed U.S. foreign policy in a public forum in the Great Hall.

page 2

Contents

The People Speak	2
Nichols lecture	2
Colombian Sister City	3
Schiavo Discussion	3
President's Column	4
Upcoming Events	4
Dodgeball	5
ABA LSD Trip to Virginia	5
Attorney General Visit	5
Dean's Column	6
Student Editorial Board Spots	7
Puzzle Solutions	7
Puzzles, Games	8
Safety Message	8

Speaker shows power of legal imagination

By Tracey Sticco

Seldom is a law student told to "think outside the box." We spend three long and arduous years immersed in policy, rules, regulations, and binding precedents. We invest countless hours devising ways to make the facts fit the law; an effort akin to forcing square pegs into round holes.

In his presentation "Imagination: A Lawyer's Cure for Adverse Precedents and Other Stagnant Thinking," Paul Rashkind taught us that effective attorneys would not expend time and energy struggling to make the square peg fit; they would instead be thinking of ways to reshape the hole.

The suggestion is almost counterintuitive, as it appears to run against the very grain of the legal curriculum. One question undoubtedly arises in the minds of attorneys and law students, alike, "Where, exactly, is there room in the law for creativity?" Rashkind would likely answer, "Everywhere." As advocates, he suggests, attorneys must maintain a highly attuned sensitivity to social change.

We live in a dynamic world, and as times change, so too do the needs of the people we represent. Rashkind's message is clear: there is an element of humanity in the practice of law, and adherence to the letter does not demand the subsequent compromise of innovative thinking. On the contrary, imaginative thinking is a kind of updating mechanism; laws, like anything else, go stale.

In the academic context, we tend to characterize the law as dry, two-dimensional, and wholly binding on independent thought. We feel restricted by caveats, logistics and the rules of the game. Rashkind turns this characterization on its ear. His goal in speaking to law students and attorneys nationwide is to help create an environment in which legal practitioners are able to step outside of the box — to color outside the lines. He envisions a legal system that welcomes innovative thinking; a system comprised of individuals working to enliven and reinvigorate an otherwise static and unresponsive school of thought. Without this creativity, he suggests, there is no room for progress.

The history of U.S. legal system speaks to this very notion. With social progress comes a need for new laws and regulations. In 1954, *Brown v. Board*



Paul Rashkind entertains a full Great Hall.

of Education struck down the "separate but equal" doctrine of *Plessy v. Ferguson*. The subsequent passage of the Civil Rights Act of 1964 barred unequal voting requirements, encouraged desegregation, and even created an Equal Opportunity Employment Commission. *Gideon v. Wainwright* gave the right to legal counsel in all criminal prosecutions. In 1973, the Supreme Court in *Roe v. Wade* invalidated a Texas law prohibiting abortion except to save the mother's life. *Hustler v. Falwell* extended the First Amendment rights to free speech and free press to the publication of parodies and caricatures.

As Rashkind points out, had it not been for the foresight, imagination, and dedication of the attorneys, judges and legislators practicing during this era, the United States may never have known such monumental social change.

continued on page 2



(L to R) Student Noah Rashkind, Paul Rashkind and Liz Hempling.

Rashkind lunch

continued from page 1

As chief appellate federal defender for the Southern District of Florida, Rashkind has dedicated his life to the practice, or rather, the "art," of law. Having practiced for over 30 years, he possesses an astoundingly vast knowledge of the letter of the law and an equally strong passion for the preservation of the spirit.

He has won cases in all levels of state courts, federal courts of appeal, and as high as the U.S. Supreme Court. But he did not succeed on knowledge alone. His charismatic personality and readily apparent passion for the practice underscore the very theme of his presentation: winning the case is only a part of success in law; you must be able to walk away from that win with both your character and your sense of self fully intact.

Being a good attorney is more than winning cases. We are experts in our field. We possess the kind of specialized knowledge that has helped to transform social policy in the United States for hundreds of years. It is incumbent upon our profession, therefore, to ensure not only that the application of the laws is just, but even more importantly, that the laws, themselves, are truly representative of the will of the people. Rashkind's presentation reminds us that lawyering is as much an art as anything else; there is room for individuality, for forward-thinking, and for creativity.

His commitment to the promulgation of positive social change through law is inspiring, to say the least, and his efforts to bring life to the practice will undoubtedly steer our profession toward that goal. And, as Rashkind suggests, we must continually remind ourselves that innovative thinking effects positive social change. It is the only thing that ever has.

Pakistani ambassador part of foreign policy debate

United Nations Under-Secretary-General Jamsheed Marker, special adviser to the U.N. Secretary-General, participated in a debate on U.S. foreign policy presented by Stetson University College of Law and the Lakewood High School debate team. Marker has served as Pakistani ambassador to 11 different countries and has worked closely with the U.S. Administration and Congress on a number of important issues.

The session focused on American power and global security. Participants discussed the pros and cons of working with other countries and the United Nations to secure peace and how the United Nations can be improved to better address global threats.

Two Lakewood debate students, team captain Alex Heeren and varsity debater Michael Flegiel, discussed the European view of America based on the book, *Of Paradise and Power* by Robert Kagan.

Two Stetson LL.M. students, Neelofer Syed from Pakistan and Vivek Jha from India,

debated the overall issue (one pro, one con). The final member of the panel was Stetson Professor Robert Davis, who teaches constitutional law and is an expert on international relations and national security. The program's host was Vice Dean Royal

Gardner and the moderator was ABC Action News anchor Brendan McLaughlin.

This was a local effort of the national The People Speak campaign to facilitate discussion on international issues. The People Speak was created in 2003 by the United Nations Foundation and a nonpartisan



The panel featured two students from Lakewood High School, two LL.M. students, Professor Robert Davis, Ambassador Jamsheed Marker and was moderated by ABC Action News anchor Brendan McLaughlin.

group of concerned organizations to provide forums for Americans to participate in policy discussions.



(L to R) Professor Robert Davis, Ambassador Jamsheed Marker and LL.M. student Neelofer Syed during the debate.

Georgetown professor kicks off Nichols Foundation lectures

Donald C. Langevoort, professor of law at Georgetown University, filled the Great Hall Oct. 21 for his presentation as the Nichols Foundation Prominent Speaker.

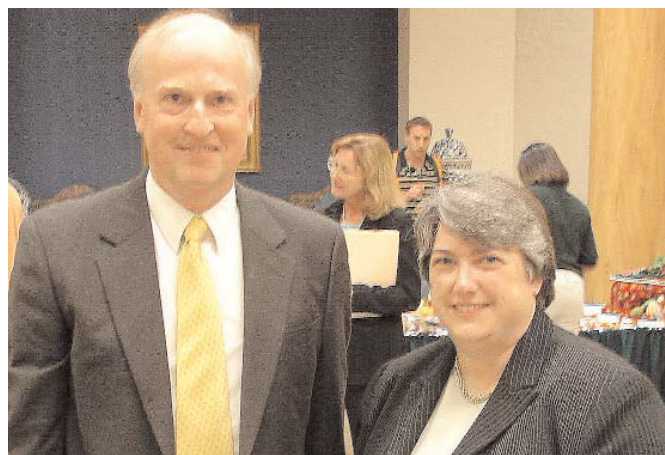
His engaging presentation, "Martha Stewart's

Legal Troubles: A Securities Lawyer's Perspective," examined the legal issues behind Stewart's fall from grace.

Afterward, he met with students and answered individual questions.



Donald C. Langevoort



Professor Donald C. Langevoort and Dean Darby Dickerson.

Tampa campus visited by group from Colombian sister city

A delegation of prominent individuals from Barranquilla, Colombia, a sister city of Tampa, visited Stetson's Tampa Law Center Oct. 19 for a luncheon discussion and meeting with Stetson faculty, local judges (including several from the Second District Court of Appeal) and Hispanic community members.

The delegation included representatives of the private and public sectors: Barranquilla Mayor Major Guillermo Hoenisberg, and representatives of Barranquilla's shipping port, airport, police, customs, business groups and many others.

The visit was an effort to strengthen relations between the sister cities by creating awareness of cultural exchange and trade possibilities. Stetson also organized the visit to help celebrate



Stetson representatives present Barranquilla's mayor and delegation members with gifts and well wishes.

October as Hispanic Heritage month.

During their visit, the group from also met with Tampa Mayor Pam Iorio and executives at the Port of Tampa and Tampa International Airport.

The Sister Cities Committee, the Colombo-American Chamber of Commerce and the Tampa Chamber of Commerce worked together to bring this delegation to Tampa.



Associate Dean Jan Majewski welcomes the visiting delegation and those who participated from the Tampa Bay area.



Professor Luz Nagle, a former Colombian judge and criminal defense lawyer, speaks to the audience.



Associate Dean Jan Majewski dances with Barranquilla's Carnival Queen.

New edition of book from Professor Stone

Professor Bradford Stone has submitted to West Group the manuscript for the Sixth Edition of the *Uniform Commercial Code in a Nutshell*.



Professor Bradford Stone

Things we learned from Charley, Frances and Ivan

1. An oak tree on the ground looks four times bigger than it did standing up.
2. When house hunting, look for closets with lots of leg room.
3. Radio can be the best way to watch television.
4. SUVs are the best makeshift tents on the market.
5. You can use your washing machine as a cooler.
6. It's your God given right to sit on your back porch and eat Chinese takeout by candlelight in your underwear.
7. You can't spell "priceless" without I-C-E.
8. Gasoline is a value at any price.
9. Air Conditioning: BEST INVENTION - EVER.
10. No matter how hard the wind blows, roadside campaign signs will survive.
11. You should never admit to having power at your house in the presence of co-workers or neighbors who do not.
12. There's a plus to having NOTHING in the refrigerator.

From Tracy Rich
Office for Student Life

Professors lead Schiavo luncheon discussion

Professors Rebecca Morgan and Michael Allen worked together to present a comprehensive overview of the *Terri Schiavo* right-to-die case, a topic of their scholarly research. The presentation was Oct. 18 in the Great Hall.

They described the major cases and statutes that have influenced the *Schiavo* rulings, the details of the *Schiavo* case itself, and the potential implications of the ultimate decisions reached by the Florida courts as a result of this landmark case. They stressed the importance of developing a living will and discussing life-support wishes with close family members.



Professor Rebecca Morgan (left) and Professor Michael Allen (right) spoke about the need to make life-support wishes clear to family members.

Upcoming Events

Monday, Nov. 1
Charity Poker Tournament,
7 p.m., Mann Lounge

Monday Night Football,
8 p.m., Student Center 201 and pool

Tuesday, Nov. 2
LL.M. Career Service Workshops,
4:45 p.m., Student Center 201

Phi Alpha Delta Opening Statements, 5 p.m., Mann Lounge

Election Night By the Pool,
9 p.m., Student Center Pool

Wednesday, Nov. 3
From Backpacks to Briefcases,
3 p.m., Great Hall

Law Review All Hands Meeting,
5 p.m., Classroom A

Phi Alpha Delta Opening Statements, 5 p.m., Mann Lounge

Thursday, Nov. 4
Phi Alpha Delta Opening Statements, 5 p.m., Mann Lounge

Saturday, Nov. 6
BarBri Bar Review, 8:30 a.m.,
Classroom D

Tuesday, Nov. 9
Gulfport Anniversary Lecture,
noon, Great Hall
LL.M. Career Service Workshops,
4:45 p.m., Student Center 201

Wednesday, Nov. 10
Dean's Roundtable, 8 a.m.,
Faculty Conference Room

Thursday, Nov. 11
Dean's Roundtable, noon,
Faculty Conference Room

ILS: Socrates Cafe, 7 p.m.,
Great Hall

Monday Night Football,
8 p.m., Student Center 201 and pool

Friday, Nov. 12
MPRE Exam, noon,
Classroom A

Saturday, Nov. 12
HCLA Meeting/Golf Tournament and Awards Ceremony, noon,
Student Center Pool

Monday, Nov. 15
First Year Appellate Advocacy Competition, noon,
Great Hall, Seminar Room B

Watch the schedule of events for changes and additions.

PRESIDENT'S COLUMN

Ambassadors interact with first-year students, family and friends

By Paul Suppich
Student Bar Association
President

It was a warm, sunny afternoon in late October; and even though there was a bit of a breeze off the Gulf of Mexico, the sun shone down hot. Once again, it was time for Family and Friends Day at Stetson Law. Each semester, College Relations welcomes the invitees of first-year law students for an introduction to law school.

Earning a Juris Doctor degree takes three years of intense study. Some law students get so absorbed in their legal studies that they fail to spend time nurturing the most important relationships they have, those with family and friends.

In an effort to help the family and friends of law students to "connect" with and understand the experience of first-year law students, Family and Friends Day was created. On Friday, Oct. 22, after Dean Darby Dickerson greeted the family members and friends of Stetson Law students at 9 a.m., Professor Roberta Flowers delivered a mock law school class for the visitors. The next program featured Professor Kristen Adams who led a panel discussion on the "Family Perspective" by parents and spouses of Stetson Law students.

When I arrived at 11:30 am, many of the other Stetson Ambassadors, including Chief Lewis "Four" Dunton, were already there. I was there to "work" the event with my fellow Ambassadors: Roberto Celaya, Harley Chivers, Mark Levine, Monica Lopez, Vanessa Moll, Bert Reeves, Jimmy Robinson and Lavern Wilson among others. The Stetson Ambassadors are the leadership team that mentors new students and coordinates their orientation each semester.

The Ambassadors regularly lead campus visitors on tours of the law school facilities and are

frequently called upon to participate in events sponsored by local bar associations. The Ambassadors are a diverse group of second and third-year law students who reflect many aspects of Stetson Law life. There are advocacy team members, second-career students and Student Bar Association leaders.

A large group of attendees, parents, siblings, friends and neighbors of Stetson students, were treated to a presentation by a panel of law school faculty and administrators in the Great Hall. Professors Bob Batey and Brooke Bowman spoke to the audience in the Great Hall along with Scarlett Guy, assistant dean for student life, and Mercedes Pino, assistant director of career services. Outside in the courtyard, green tents had been set up to provide some shade over the tables of food prepared.

Round tables hugged the edge of the courtyard in the shadow of Stetson's golden tower. Smoke from the barbeque grill wafted over the scene, carrying the aroma of freshly roasted meat into the foyer near Public Safety.

At noon, when the "Administrative Perspective" panel discussion concluded, family, friends and first-year students filed into the courtyard to line up for hamburgers, hot dogs and barbequed chicken hot off the grill. There were vegetarian parties and various salads for those who did not wish to eat meat.

After having been "in class" for three hours, the visitors to Stetson Law were happy to warm up in the sunshine, enjoy some lunch and compare notes about their experience so far that day. As I circulated among the tables, our guests spoke excitedly with each other, and with various Stet-



Assistant Dean for Student Life Scarlett Guy with student Laurie Sharpe and some of her family.

son faculty members and administrators also in attendance.

All in all, about 300 people shared lunch on the courtyard lawn that day.

After the meal, the families and friends visited classrooms where they met Stetson Law Professors Nick Cox, Cynthia Hawkins-Leon, Peter Lake, Bob Davis, Dorothea Beane and Tom Allison. The professors focus on consumer fraud, real property, torts, constitutional law, civil procedure and Florida probate, respectively.

Later in the afternoon, out by the swimming pool, I had the pleasure of speaking with the parents of a newly enrolled 22 year-old law student. Their son had graduated from Stetson University in DeLand with a degree in business administration. They were happy and proud that he did well as an undergraduate and is now aspiring to new heights here at the College of Law.

As we chatted in the shadow of the Student Services Center, we watched the flag football players across the street, their son among them. I explained to the couple how rewarding my time at the law school has been. I told them that their son would be challenged like never before, but that he had the qualifications to make the most of what Stetson Law has offer him. If he sticks with it, studies and works hard, he too will become a successful Stetson lawyer.

Anger management law school style

By Randy Mink
Stetson Dodgeball Player

Anger management has made it to Stetson's Campus in the form of dodgeball. That's right, the game that you enjoyed in grade school is being played on the basketball court here on Stetson's campus.

Inspired by the movie *Dodgeball*, a phenomenon is sweeping the nation. The idea to bring this playground game to Stetson came from Jim Robinson. The game is played on Wednesdays starting at 7 p.m. The league is made up of six teams, each with six to 10 players.

The rules are pretty simple. The matches are the best out of five. There must be at least five players for each team to start the match. If a player gets hit, he or she is out. The players from each team line up on opposite ends of the court with the balls hopefully in the middle of the court. This is "hopefully" because there is the wind factor. Then on the count

of three, players run to grab a ball and throw it at an opposing player.

If someone catches the ball, the thrower is out and the other team gets to bring in a player. If the ball bounces off of a player and a teammate catches it, then the person hit is still in and the person who had just thrown the ball is now out and the team that caught the ball gets to bring somebody in. There is also a loosely enforced five-second rule, meaning a player can only hold the ball for five seconds. Simple, right? Except when you're for the last player on a team and there are six balls flying at you.

Dodgeball takes a little touch of skill and a lot of luck. It is a team sport because a player does not want to be the



(Front to back) Jim Robinson, Jason Brazelton, Daniel Nigh and Randy Mink playing dodgeball.

last one left when the other team has six players remaining.

Playing intramural sports is one way to take a break away from the books and socialize with fellow students. So for those looking to take a break around 7-10 p.m. on Wednesday nights, come down to the basketball court and relive some grade school moments or release a little stress by throwing a ball hard as possible at a classmate.

Student leaders converge on Richmond

By Ashley Gay

Some of Stetson's leaders within the American Bar Association Law Student Division traveled to the University of Richmond in Richmond, Va., for the Fall Roundtable, Oct. 15-17. Ashley Gay, Noah Rashkind, Megan Schultz, Brian Redar, B.J. Okular and Matt Eutzler attended the conference, representing the 5th Circuit. Andrew Chiang represented both Stetson and the division as ABA representative and vice chair, respectively.

The Fall Roundtable is an opportunity for students from the 5th Circuit (Florida, Mississippi, Tennessee, Georgia, Alabama and Puerto Rico) to interact with students from the 4th Circuit (Virginia, West Virginia, South Carolina and North Carolina) and the 6th Circuit (Ohio, Kentucky and Michigan).

Highlights of the weekend included a presentation by the Harvard Group on loan consolidation, small roundtable discussions and stress management tips.

Professor Gary A. Munneke, author of books including *Non Legal Careers for Lawyers* and *Materials and Cases on Law Practice Management*, was the keynote speaker. Professor Munneke talked about the transition between law school and practice. Three of Professor Munneke's books were raffled during the meeting.

Chiang updated the attendees about what is happening in the division and the goals of the division leaders. Gay, the public interest committee chair, encouraged the attendees to host a program for work-a-day, which has been a focus of the division this fall semester.

Attorney General Crist speaks on campus about Honors Program



Florida Attorney General Charlie Crist spoke on the Gulfport campus about his office's Honors Program, a two-year program offering training-on-the-job for third-year students and recent graduates.

Student Services get all webbed out for All Hallows Eve



Above: A witch meets the Student Services door.

Right: A jack-o-lantern and a black cat peep out the window.



Special thanks to Tracy Rich and Student Assistants, Dawn Adams and Vivian Lasaga for getting into the spirit and weaving some webs.

Criminal defense lawyer book signing

Miami criminal defense lawyer Milton Hirsch will read and sign his debut thriller *The Shadow of Justice* on Nov. 9 at 5 p.m. at Inkwood Books, 216 South Armenia Ave. in Tampa

For more information, call (813) 253-2638.

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Evaluations important for classes, professors

From Dean
Darby Dickerson



It's getting close to that point in the semester when student evaluations are distributed in each course. I encourage you to take time to complete each evaluation in each class you take.

After students complete the evaluations, they are taken to the Registrar's Office, which holds them in confidence until the professor submits course grades. Accordingly, professors cannot - under any circumstances - gain access to the evaluations before grades are calculated and submitted.

After grades are posted in a class, the professor may request the evaluations. Most professors, both full-time and adjunct, take a great deal of time to review the evaluations and to consider how to improve their teaching and their courses based on the feedback received.

I can tell you from personal experience that reviewing evaluations can be a nerve-racking experience akin to getting your grades for the semester. You tried to do a good job, but you're not certain whether you did. Getting constructive feedback is most welcomed. Among other things, I have changed textbooks and revamped other aspects of my courses based on student feedback in evaluations.

I know other professors who have changed their approaches in one way or another based on ideas presented in the evaluations.

However, getting comments about how you look per-

sonally or along the lines of, "You're absolutely the worst professor I've ever had anywhere," or, "How did you get your law degree, much less get hired here?" makes for weeks of stomach aches and lingering doubts about abilities.

No professor expects perfect evaluations. Indeed "perfect" evaluations might actually be a bad thing - they might indicate that you did not challenge the class or set the expectations high enough. Professors do hope that students are fair in their evaluations and provide specific information when an unfavorable evaluation is given.

Evaluations for full-time faculty who are not tenured also are reviewed by members of their mentor and review committees to guide them in their development as teachers and to determine whether or not they will be renewed or promoted.

Typically, summaries and representative samples of student evaluations are presented to a larger group: the Appointments Committee for candidates not on tenure-track and the Promotions, Tenure and Sabbaticals Committee for candidates who are on tenure-track.

The Appointments Committee includes all faculty who have earned tenure or who are on the tenure-track. The Promotions, Tenure and Sabbaticals Committee is composed of all tenured faculty.

In addition, Dean Gardner and I review the evaluations. Dean Gardner reviews evaluations for all adjunct professors. We consider these evaluations when deciding whether to renew an adjunct professor.

Again, we do not expect "perfect" evaluations, but we look to see whether the evaluations show that the professor comes prepared to class, presents the material clearly and in an organized fashion, responds well to student questions, etc.

We also look for "patterns" in the evaluations that might require us to counsel with the adjunct professor or not to renew that adjunct. For example, if several students indicate that the professor came to class late or unprepared, we certainly will check into the situation and take appropriate action.

I personally review the evaluations for all full-time faculty. I use these evaluations as part of the merit pay review process that occurs each May and June. Effectiveness as a teacher is a significant component of each professor's annual evaluation. I review the student evaluations and other materials, including information submitted to me by the professors about how they run their courses. Dean Gardner and I also observe the professors teach, and we use our own observations in the evaluation as well.

I will urge all professors to give you ample time to complete the course evaluations. I ask each student to think about the professors, the courses and the questions asked on the form, and then to give us the most comprehensive, constructive feedback possible.

Completing evaluations is one way you have a voice in the process and can make a difference. I hope you will take the opportunity to do so.

Journal of International Aging Law and Policy Student Editorial Board positions available

From Professor Carol McCrory

Stetson and AARP have jointly established an academic journal that serves as an intellectual forum focusing on issues related to aging, viewed from an international and comparative perspective. The *Journal* is published once per year.

The *Journal* is not a traditional, student-run law review; instead, it will be managed by professionals in the field. Students, however, will fill important roles in the editing process for those who wish to be a part of the *Journal's* Student Editorial Board.

Students selected to serve on the Board will be responsible, under faculty direction, for preparing articles for publication, dealing with authors, and managing the day-to-day operations of the *Journal*. In addition to the experience students gain from their work on the *Journal*, mem-

bers of the Student Editorial Board will receive one unit of academic credit for each semester in which the members serve.

To serve on the Student Editorial Board, a student should:

- 1) Be in good academic standing (i.e. at least a 2.0 cumulative grade point average).
- 2) Have completed R&W 1 and 2, or be taking R & W 2 in the spring 2005.
- 3) If currently taking R&W 1, have received at least a 2.75 on the Interoffice Memo.
- 4) If the candidate has completed R&W 2, must have received at least a 2.75 on the final appellate brief.
- 5) Perform satisfactorily in an interview with the Faculty Editors: Professors Jamie Fox, Rebecca Morgan and Carol McCrory.

- 6) Perform satisfactorily on the Citation Quiz.

If interested in serving on the Board please:

- (1) Pick up an Application and Citation Quiz from Darlene Krizen in the Center for Excellence in Crummer Hall. The citation quiz will likely require 5-7 hours to complete.
- (2) Turn in your completed citation quiz and sign up for a faculty interview by Nov. 19.

We plan to select members of the Student Editorial Board during the first week of December.

We encourage all qualified students to apply, and we look forward to working with you to publish Stetson's newest law review, the *Journal of International Aging Law and Policy*.

Writing contest information available online

Visit *The Brief* Web page at www.law.stetson.edu/general/brief for an online listing of writing contests.

Contact Professor Bowman at bowman@law.stetson.edu or see the bulletin board to the right of the R&W drop boxes for more information or with questions on any contest.

Gulfport presents proclamation for Golden Anniversary



Gulfport Mayor Michael J. Yakes presents a proclamation to Professor Bruce Jacob, which honors Stetson University College of Law for its many contributions during its 50 years in Gulfport.

WHEREAS, Stetson University College of Law opened Florida's first law school in 1900 at Deland, Florida; and

WHEREAS, after outgrowing the facilities in Deland, Stetson moved across the state to the former Hotel Rolyat property in Gulfport and the first classes were held there on September 20, 1954; and

WHEREAS, Stetson has educated lawyers for more than a century and offers continuing regional, national and international legal educational programs; and

WHEREAS, Stetson Law graduates include six Florida Supreme Court justices and many nationally recognized trial lawyers; and

WHEREAS, Stetson is ranked by U.S. News and World Report as one of the top law schools in the United States for advocacy training and is the headquarters for the National Conference of Law Reviews.

NOW, THEREFORE, I, Michael J. Yakes, Mayor of the City of Gulfport, Florida, do hereby proclaim the month of September 2004, as **Stetson University College of Law Month** in the City of Gulfport to celebrate Stetson's Golden Anniversary in Gulfport and recognize their contribution to our community.

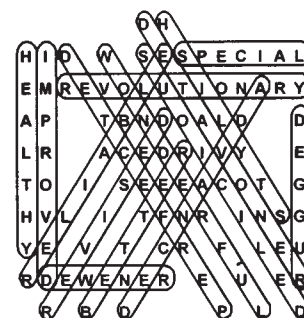
IN WITNESS WHEREOF, I have hereunto set my hand and caused the seal of the City of Gulfport, Florida to be affixed this 19th day of October, 2004.
-Michael J. Yakes, Mayor

Puzzle Solutions

— King Crossword — Answers

L	E	G	A	L		G	E	M		A	R	K
A	R	E	N	A		A	P	E		D	E	N
B	E	N	E	T		G	E	N		U	I	N
						T	W	I	N	G	E	
A	B	E		N	I	L		S	K	U	L	L
L	I	E	F		C	E	L	I	E			
P	O	L	I	S	H		O	R	E	G	O	N
						F	R	E	S	H		
R	A	D	I	O		H	A	S		N	E	T
I	V	A	N		R	A	N	K	L	E		
G	E	N	G	H	I	S		A	I	S	L	E
O	R	C		A	P	T		T	R	I	E	D
R	Y	E		T	E	A		E	A	S	E	S

ADVERTISING ADJECTIVES



MAGIC MAZE ● ADVERTISING ADJECTIVES

H U R P N L J H F D B Z X V T
R Q O M K I D H H F D B Z Y W
H I D V W T S E S P E C I A L
E M (R E V O L U T I O N A R Y)
A P Y R T B N D O A L D Q O D
L R N T A C E D R I V Y L K E
T O I I S S E E E A C O T H G
H V L F I A T F N R D I N S G
Y E C V A T T C R Z F X L E U
R D E W E N E R W E V U U E R
S R R B Q D O N M K P J L I D

Find the listed words in the diagram. They run in all directions - forward, backward, up, down and diagonally.

Advanced	Improved	Renovated	Special
Better	Perfected	Revised	Stylish
Delicious	Reliable	Revolutionary	Wonderful
Healthy	Renewed	Rugged	

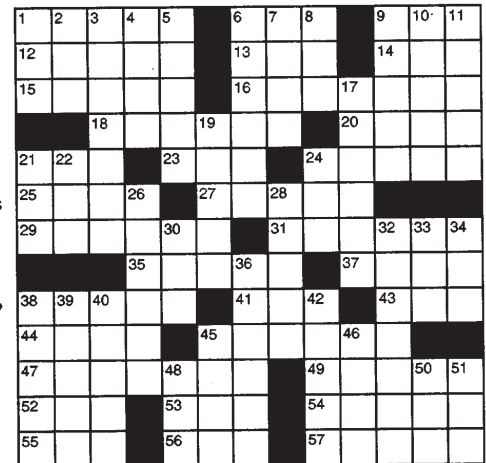
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Puzzle solutions on page 7

King Crossword

ACROSS

- 1 Within the law
- 6 Prized possession
- 9 Ocean-going refuge
- 12 Sports venue
- 13 Mimic
- 14 Lair
- 15 "John Brown's Body" poet
- 16 Authentic
- 18 Pang
- 20 Ring out
- 21 Copper head?
- 23 Goose egg
- 24 Jolly Roger symbol
- 25 Gladly, old-style
- 27 Whoopi, in "The Color Purple"
- 29 Shine
- 31 Eugene's place
- 35 New
- 37 OAS member
- 38 FCC concern
- 41 Puts one over on
- 43 Bottom line
- 44 A Karamazov brother
- 45 Evoke bitterness
- 47 Khan man?
- 49 Supermarket section
- 52 Monster of myth
- 53 Suitable



- 54 Gave it a go
- 55 Reuben holder
- 56 "- for Two"
- 57 Moves gently
- 10 Kidney-related
- 11 Ominous ring
- 17 Maintenance
- 19 Cubby-hole
- 21 Matterhorn, e.g.
- 22 Story of a lifetime
- 24 Baronet's address
- 26 Accompanying a drummer?
- 28 "Mean Girls" star Lindsay
- 30 "No seats left"
- 32 The start of something big?
- 33 Tram con-
- tents
- 34 Eccentric
- 36 California mountain
- 38 Severity
- 39 Cartoonist Tex
- 40 Terpsichore's realm
- 42 Emulate Sarah Hughes
- 45 Not green
- 46 Stale Italian bread?
- 48 Chapeau
- 50 Appomattox VIP
- 51 Mag. Staffers

DOWN

- 1 Retriever type
- 2 Previous to
- 3 Elegant
- 4 From square one
- 5 Terence's tongue
- 6 Anserine group
- 7 Thrusting weapon
- 8 Chaps
- 9 Farewell

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Safety Scoop: Study station ergonomics

From Stetson's Safety Committee

Ergonomics is the science of fitting jobs to people. Work environments that allow workers to operate more comfortably without excess physical and mental stress improve productivity, work quality, job satisfaction and attitude. Here are ergonomic habits of highly successful people:

1. Good posture

This promotes comfort, especially when you sit several hours a day. To prevent neck and back strain, keep the spine and head upright. Sit well back in the chair with feet flat on the floor. Adjust your workstation height so you maintain proper posture.

2. Proper hand and wrist placement

This can prevent injuries. Shoulder muscles can become tense when arms and hands are held too high. Hold arms comfortably at your side, with your upper arm and forearm at about a 90-degree angle. Wrists should line up with the forearm. Wrist problems can develop if you bend them at extreme angles. Adjust your keyboard tray to ensure proper hand and wrist motion.

3. Good eye care

This can prevent vision problems. Focusing at close range for long periods of time can cause blurred vision or sore eyes. To reduce eyestrain, keep your computer screen 18 to 28 inches from your eyes (or farther

away than you would hold a book). Itching and burning may result from dryness, so blink slowly to help keep your eyes moist. Occasionally focus on objects at a distance of 20 feet or more to relieve eyestrain.

4. A well-designed computer workstation

This can let you adjust your space to fit your needs. For comfortable head and neck placement, the top of the screen should be at or slightly below eye level. To minimize tension in the shoulder muscles, the keyboard should be low enough so your arms hang freely and elbows bend naturally at right angles. Detachable keyboards and desks with a split-level design may help.

5. A well-designed chair

It has a seat that curves down in front, provides lower back support, and adjusts for seat height, backrest height and seat pan tilt. The seat height should permit correct placement of the head, hands and knees. You should not have to hunch over to see the screen or bend your elbows more than 90 degrees to reach the keys. Your knees should be at about the same level as your hips.

6. Good lighting

Good Lighting is not always bright lighting. Reduce glare by closing drapes or repositioning your screen. Adjust the monitor contrast and brightness to reduce eyestrain. Consider tools such as hoods, glare screens or special lighting.